

## Presentation Rubric (Teacher)

Name(s) of student(s) \_\_\_\_\_

Group name and/or number \_\_\_\_\_

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Team Member Participation</b>	Members presented equally and actively	One or more members were noticeably less active in the presentation	Only one member presented; the others didn't actively participate	Members were not prepared to present
<b>Rehearsed</b>	Presentation is polished and well rehearsed	Presentation was rehearsed but not polished	Presentation showed very little rehearsal	Presentation was unrehearsed and unorganized
<b>Vocal Projection</b>	Members project voices well	Can be heard	Difficult to hear	Could not be heard
<b>Vocal Expression &amp; Pronunciation</b>	Group speaks overall very fluently and expressively with good pronunciation	Some words not spoken clearly; some expression; adequate pronunciation	Hard to understand or may lack expression or adequate pronunciation	No expression or the quality of pronunciation impedes understanding
<b>Facial Expression &amp; Body Language</b>	Uses facial expression and body language to greatly emphasize message	Uses some facial expression and body language to emphasize the message	Uses little facial expression and body language to emphasize message	No facial expression or use of body language to emphasize message
<b>Vocabulary</b>	Group uses rich vocabulary appropriate to the topic	Adequate use of target vocabulary to achieve minimal goals	Not very effective use or paucity of target vocabulary	Very little (or no use) of target vocabulary in presentation
<b>Grammar</b>	Very few or minor grammar errors	Infrequent errors of more consequence (word order, genders, etc.)	Frequent consequential errors and/or infrequent major errors (conjugation)	Frequent major errors which impede understanding of presentation
<b>Summe</b>				
<b>Endsumme</b>				

# Cooperative Group Rubric (Students)

Your name \_\_\_\_\_

Name of student whom you are assessing \_\_\_\_\_

Group name and/or number \_\_\_\_\_

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Contribution to group</b>				
<input type="checkbox"/> <b>Research Information</b>	Contributes a good deal of relevant information.	Contributes information that mainly relates.	Contributes little information.	Does not collect information.
<input type="checkbox"/> <b>Shares Information</b>	Communicates and shares all information with the group.	Shares important information with the group.	Shares some information with the group.	Keeps information to self and doesn't share with group.
<b>Cooperation within group</b>				
<input type="checkbox"/> <b>Cooperates with group members</b>	Always cooperates.	Usually cooperates.	Seldom cooperates.	Never cooperates.
<input type="checkbox"/> <b>Listens to group members</b>	Balances listening and speaking well.	Talks too much at times but usually is a good listener.	Talks much of the time and rarely allows others to speak.	Always talking and never allows others to speak.
<input type="checkbox"/> <b>Makes fair decisions</b>	Total team player.	Usually considers all viewpoints.	Often sides with friends and doesn't consider all viewpoints.	Always wants things their way.
<b>Responsibility to group members</b>				
<input type="checkbox"/> <b>Fulfills duties</b>	Performs all duties.	Performs nearly all duties.	Performs very little in way of duties.	Does not perform any duties.
<input type="checkbox"/> <b>Shares responsibility</b>	Always does assigned work without being reminded.	Usually does the work - seldom need reminding.	Rarely does work - needs constant reminding.	Always relies on others to do work.
<b>Summe</b>				
<b>Endsumme</b>				